

GREEN MOUNT GLOBAL SCHOOL, Bhimtal

HOME WORK FOR SUMMER BREAK (2024-25)

Class- I

ENGLISH

- 1 One day, a woofy dog took his friends Woolly sheep and Cluck _Cluck hen to a special person in the farm. He took his friends to a small cottage in the farm. There they saw an old woman sitting in a rocking chair. She was busy knitting a sweater. "Come in". She welcomed them in the cottage. Woofy and Cluck_Cluck loved her kind face and gentle nature.
She gave them cups of tea and cake slices. Soon they were chatting. The old woman told them about her life. Soon, it was time for them to leave. "Do come again," the old woman said.
- a) How many friends do you have ? Give one quality of each of them.
b) If you would invite a guest to your house how would you greet them ? And name some items that you will serve them.
c) Draw any five articles that you use to decorate your house.
- 2 **Speaking skill**
Prepare a short speech on the topic "Importance of Greetings".
- 3 **Problem solving**
Your friend only eats junk food due to which he became ill, now how can you stop him from eating junk food?
- 4 Read an article on the "Use of Newspaper." Prepare a speech in about 50 words and prepare a video for 1.5 minutes.
- 5 **Critical thinking**
Spring is a time,
When children play.
Flowers bloom,
Every day.
Summer is hot.
To stay cool,
Everyone wants a
Dip in the pool.
a) Draw a picture of your favourite season.
b) Mention three things that you eat in summer season.

MATHEMATICS

- 1 **Case study-**
Shalvi wants to organize her birthday party. She was happy on her birthday. She is very health conscious, thus she decided to serve fruits and juice only. She has 30 apples and 60 bananas at home and decided to serve them. She wants to distribute fruits among guests.
She does not want to discriminate among guests so she distributed half apple and 1 banana equally to each.
Read the above information and choose the correct option.
- i) How many total fruits are there ?
a) 90 b) 40 c) 60 d) 70
- ii) Find the total number of guests.
a) 30 b) 20 c) 60 d) 100
- iii) 60 in word form is written as-
a) Six b) seven c) sixteen d) sixty
- iv) Successor of 30 is –
a) 31 b) 29 c) 20 d) 40
- v) Predecessor of 60 is –
a) 51 b) 59 c) 61 d) 50
- 2 **Case study-**
One day 4 little polar bears were sitting on 3 pieces of ice. 10 little seals were sleeping on five pieces of ice. 6 big penguins were swimming in the ocean. 7 little fishes were swimming in the ocean too. 8 birds were flying in the sky.
- i) How many total polar bear and birds were there ?
a) 4 b) 8 c) 12 d) 10
- ii) How many penguins and fishes were swimming in the ocean ?
a) 13 b) 15 c) 5 d) 7
- iii) If 4 more polar bears join them, so how many total polar bears will be there ?
a) 8 b) 12 c) 10 d) 0

- iv) Write number names-
- 4 polar bears
 - 10 seals
 - 6 penguins
 - 7 fishes
 - 8 birds

Activity-1

Tossing a coin

- 3 A coin has two faces, head and tail. Let's play a game of tossing coin
- Toss a coin.
 - Look at the face of the coin.
 - Write H for head and T for tail.
 - Toss the coin 10 times and write down the number of heads and tail you obtain.

Activity-2

- 4 Make a calendar for the month of June-2024.
Paste it in A-4 sheet.
Count and write how many Sundays are there in this month.
- 5 Write back counting 100 to 51 by skipping 5 numbers.

EVS

- 1 Define the following
- a) Brain b) Sense organs c) Family d) Joint family
- 2 Differentiate between - Big house and small house
- 3 **Life skills –**
Prepare cards with pictures of different plant parts (roots, stems, leaves, flowers) and match each picture to the corresponding part on a A-4 sheet.
- 4 Draw and colour your favourite room (in your house) on A-4 sheet and illustrating in simple ways.
- 5 **Case study**
Sarah and Jack are playing in the school playground during recess. Sarah brought her favourite toy, a shiny red car, to school today. Jack doesn't have any toys with him. As they are playing, Sarah notices Jack looking at her toy car with longing eyes. She remembers her parents telling her about the importance of sharing.
- a) Why do you think sharing is important ?
- b) How does Jack feel when he sees Sarah's toy car ?
- c) What do you think Sarah should do in this situation?
- d) Can you think of a time when you shared something with a friend? What did you share and how did it make you feel?

HINDI

- 1 अपने मन पसंद पक्षी का चित्र बनाइए तथा उसके बारे में कोई दस पंक्तियाँ लिखिए।
- 2 15 अगस्त के बारे में छः पंक्तियों का भाषण खुद से तैयार कीजिए।
- 3 घर में बेकार/खराब पड़े सामान (प्लास्टिक बोतल, समाचार पत्र, बटन) से निम्न में से कोई एक वस्तु बनाइए।
घर , फूलदान , मछली , पेन , होल्डर
- 4 निम्न उदाहरणों में से लिखित, मौखिक तथा सांकेतिक भाषा की पहचान कर उन्हें अलग-अलग लिखिए।
ट्रैफिक हवलदार का रुकने का संकेत करना, अध्यापक का बोर्ड में लिखना, भाषण देना, कविता बोलना, सब्जी वाले से सब्जी लेना, टीवी देखना, फोन में मैसेज करना, नाम लिखना, डांट देना, उत्तर लिखना, विज्ञापन पढ़ना, गूंगे व्यक्ति द्वारा अपनी बात कहना।
- 5 निम्नलिखित गद्यांश को पढ़कर नीचे दिए प्रश्नों के उत्तर दीजिए।
राज और राहुल अच्छे मित्र थे। एक दिन वे दोनों जंगल के पास से होकर जा रहे थे। तभी रास्ते में उन्हें एक रीछ दिखाई दिया। वह उनकी तरफ ही आ रहा था। राज तुरंत भाग कर पास के एक पेड़ पर चढ़ गया। राहुल को पेड़ पर चढ़ना नहीं आता था, पर उसने सुना था कि जंगली जानवर मरे हुए लोगों को नहीं खाते हैं इसलिए वह बिना हिले चुपचाप लेट गया। उसने अपनी आँखें बंद कर ली और साँस रोक ली। रीछ, राहुल के पास आया। रीछ ने राहुल के चेहरे को सूँघा। रीछ को लगा कि वह मर चुका है। इसके बाद रीछ आगे बढ़ गया। रीछ के जाने के बाद राज पेड़ से नीचे उतरा। उसने राहुल से पूछा, 'रीछ ने तुम्हारे कान में क्या कहा ?' राहुल ने कहा, 'उसने कहा कि स्वार्थी मित्रों से दूर रहो।'
- क) राज और राहुल को रीछ कहां दिखाई दिया ?
- ख) राहुल को क्या नहीं आता था ?
- ग) कौन चुपचाप लेट गया ?
- घ) रीछ ने कैसे मित्रों से दूर रहने को कहा ?
- ङ) इस कहानी/गद्यांश से आपको क्या शिक्षा मिलती है ? लिखिए।
- 6 अपने दादा दादी द्वारा सुनाई गई कोई एक कहानी लिखिए तथा आप को उस कहानी से क्या शिक्षा मिलती है ? लिखिए।

COMPUTER

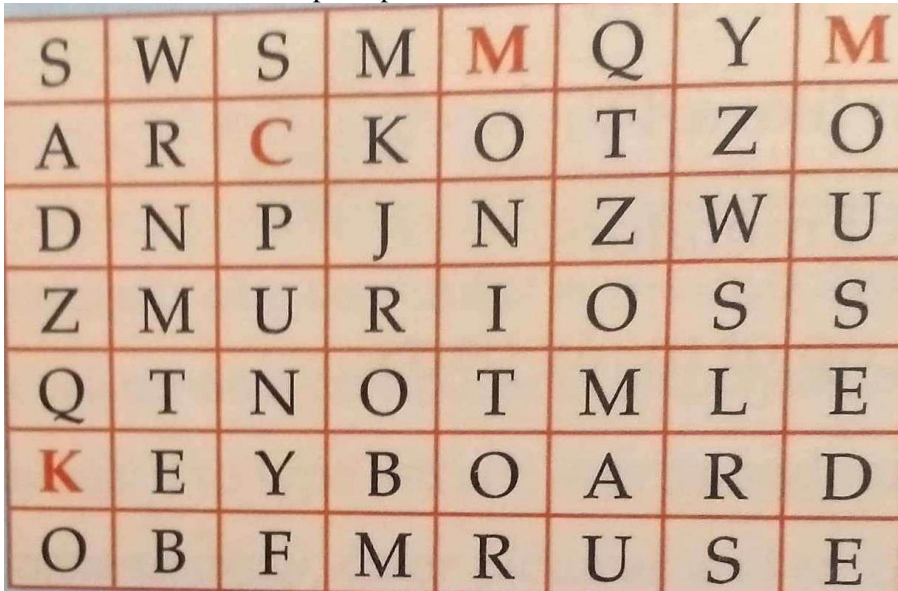
- 1 I am a machine, guess my name.
- a) I can wash clothes for you.
 - b) I can make juice for you.
 - c) You can carry me anywhere you like
 - d) I can stitch clothes for you.
- 2 Write two uses of computer at following places.
- a) Home
 - b) school
 - c) Offices

3 Case study

Machines are man-made things, they are used to do different work like washing clothes, cleaning, cooking etc. Priya want to wash her dirty clothes. Can you suggest her ?

a) Which machine she will use to wash her dirty clothes?

- 4 Draw the pictures of natural and man- made things.
- 5 Encircle the names of computer parts in the word search and write their names.



- 6 Collect and paste the pictures of any five machines.